Empathize

Every time: Provocation + QFT

Teacher selects: EQ/concept,
Research, Activities/Product

Teacher selects: EQ

Student select: Research and
Activities/Product

Student selects: EQ, Research, and Activities/Product

Define

What do you think the problem is?

Who What Where Why

Ask and Discover reality of problem

Plan steps + setbacks of solving problem

Informed synthesis of problem and solution

Ideate

Ideate on your own

Ideate with a group or whole class

Ask and Choose an idea

Defend informed idea

Prototype

Organize

Conference

Circle Share

Create

Test

Document Feedback from Define stage

Document Feedback from Ideate stage

Document Feedback from Prototype stage

Dream

Share

Goals of how and with whom

Ongoing reflection on progress, feedback, process

Public Showcase

Final Reflection

Reflection Prompts

Start with the roses. The aim is to identify areas of excellence. You could ask questions such as:

- What was your highlight today?
- How have you been successful?
- What are you most proud of?

Move onto the thorns. Here we want to identify the challenges so we can work out how to overcome them. Ask your team:

- What was most stressful?
- What are the causes of these difficulties?
- What made it hard to be successful?

Lastly, let's identify the buds. These are the areas of growth, the emerging possibilities and the future opportunities. Ask your team:

- What are you looking forward to?
- Describe opportunities for learning that excite you
- What needs growth or nurturing?